### EXHIBIT 117

### Message

From: Nakeba Rahming [NRahming@doe.k12.ga.us]

Sent: 6/24/2016 2:35:32 PM

To: Keith, Clara [/o=ExchangeLabs/ou=Exchange Administrative Group

(FYDIBOHF23SPDLT)/cn=Recipients/cn=0ffb3157e4484950936a3f23cbb91f61-clara.keith]

**Subject**: Therapeutic Supports

Attachments: Overview of Clincal Staff and Therapeutic Services for GNETS.pdf; Clinical Staff for Therapeutic Supports in

GNETS.pdf

Here are my docs. I will call to discuss feedback. I opened your document and will review it today.

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### Reviews for clinical staff within a therapeutic setting to serve students

In an effort to validate the decisions around GNETS provision of therapeutic services for students, a comprehensive review of other identified therapeutic schools were researched. These schools were researched to identify the staff needed to ensure opportunities for therapeutic supports would be provided for children as expected. The programs reviewed and the makeup of their clinical staff serve as a basis to compare the makeup of the clinical staff at each of the 24 GNETS programs. Based on this comparison, it was determined whether or not identified GNETS programs were staffed to provide therapeutic/behavioral services to students with significant Emotional/Behavioral needs like other therapeutic programs.

Information was triangulated from the GNETS Grant Applications, GNETS Directors Interviews and other Therapeutic programs.

### Site 1: Renton Academy, Renton School District (WA)

- Renton Academy has 42 students with **10 clinical staff members and 1 consultant** (ratio of 1:4) and serves students with emotional and behavioral difficulties.
  - o 1 School Counselor
  - o 1 School Psychologist (.4)
  - o 2 Mental Health Specialists
  - o 6 Behavior Technicians
  - o 1 Consulting Psychiatrist (6 hours a month)

### Site 2: Safe Haven Schools, Therapeutic Day School (IL)

- Safe Haven, Northfield Campus has 6 clinical staff members and serves students with emotional and learning disabilities as well as autism.
  - o 4 Clinical Case Managers~ Licensed Clinical Social Workers (LSCW)
  - o 2 Art Therapist

**Site 3: Leeway School for Educational Therapy (CA).** This is private school but very similar to GNETS programs in regards to student placement, some aspects of funding, and student numbers.

- Leeway school has 75 students with 3 full time clinical staff
  - 3 full-time school psychologist (ratio of 1:25)
  - o 1 part-time
    - Speech/Language Therapist
    - Hearing Specialist

Please see the attached document with an overview of clinical staff serving each GNETS program for the 2015-2016 school year.

6/20/2016

Analysis of Clincal Staff avaliable to provide direct therapeutic/behavior supprt to students in GNETS Programs

Fiscal			LEA Funded	Contracted	Total Students	Ratio	Clinical	Directors Interviews
Agent	Site	All Clincal Staff	clinical staff	Clinical Staff	Served	Staff:Student	Support	6/16/16
RESA	Burwell	3.5 (2 FT School Psychologist, 1 FT SSW, PT Psychologist	5:0		298	1 70 %7	Concerning	Contracting a part- time clinical
		2 (5) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7		36.00				
4	ordan Governitor			Kachersal fur.			Very Very	Santhagan Santhagan
	e e			1 BCBA for ASD/ 1 Counselor/1				
RESA	Coastal Academy	8	1 Nurse	Therapist	222	222 1 to 40	ŏ	
12	Coastal Georgia							
RESA	Comprehensive	9	0	1 Psychiatrist	240	240 1 to 40	ok	
LEA	Dekalb-Rockdale	9	2		294	294 1 to 49	OK	
		7.5 (1 FT and PT						Would like to add
		Psychologist, 5 SSW, 1		1 Psychiatrist/1				more clinical staff but
LEA	Elam Alexander	Nurse	0	dance instructor	23,10	587 1 to 65	Concerning	feels that the staff
LEA	Flint Area Learning	2	0		71	71 1 to 36	ŏ	
RESA	Futures Program	5	0		156	156 1 to 31	ŏ	
RESA	Harrell Learning	2	0		114	114 1 to 57	ok	
	H.A.V.E.N	6.5	0.88		345	345 1 to 53	š	
i		2 (1 SSW, 1 Behavior						Did not have the
LEA	Heartland	Specialist	0		164	164 1 to 82	Concerning	funding to provide
LEA	Horizon	6.5	0	1 Art Therapist	200	200 1 to 31	Ok	
RESA	Mainstay	7.5	1		250	250 1 to 33	ok	
				1 psychiatrist/1				
RESA	North Metro	13	0	BCBA	472	472 1 to 36	Ok	
RESA	Northstar	2	2	2 trainers	121	121 1 to 60	ŏ	

**Document 395-152** 

### In general discussion therapeutic models therapeutic models therapeutic models Not good enough with the group, Mirrors other Mirrors other Mirrors other Analysis of Clincal Staff avaliable to provide direct therapeutic/behavior supprt to students in GNETS Programs Great Great Great ok ŏ ŏ ŏ 1 to 43 66 1 to 29 72 1 to 18 125 1 to 42 114 1 to 47 133 1 to 33 284 1 to 24 5080 0 0 2 BCBA/1 SSW SEL Trainer 15 25.63 2.25 4% 12 0 0 4 87.25 2.25 2.5 12 3 4 4 Programs South Metro River Quest Pathways Oak Tree Woodali Oconee RESA RESA RESA LEA LEA LEA ALL

## National Requirements for Staff:Student Ratios

National Association of School Social Workers: 1 to 250 and 1:50 when National Associaiton of School Psychologist: 1 to 500 - 700 providing services for students with intensive needs. American School Counselor Associaiton: 1 to 250 American Association of School Nurses: 1 to 750

### **GNETS Programs:**

with 1:86 and above ratios were marked as very concerning. with 1: 61 to 85 ratios were marked as concerning.

with 1:30 to 60 Ratio or lower was marked okay.

with 1: 1 to 29 ratios were marked as great

# Analysis of Clincal Staff avaliable to provide direct therapeutic/behavior supprt to students in GNETS Programs

# Reviewed Therapeutic Programs Staff: Student Ratios

Renton Academy 1:4

Leeway Schools 1:22

## Education Departments, Mental Health Angcies and Private Therapist Caseloads

Maine Department of Education Requirements are 50 students per FTE of a therapist

Gerogia Department of Education Requirments for SLP - 55 students Ohio Department of Education recommendations for School

Psychologist - 75 students

Reccomendations in the literature for private therapist were between 28-35 patients

Compared to other therapeutic models, many of the GNETS programs are operating below the expected student clinical staff ratio for therapeutic services. Some of the programs are therefore challenged in providing the reccommended amount of therapeutic supports to facilitiate optimal turn around in students' behaviors.

credentialed personnel trained by GNETS and/or credentialed in another without Digging deeper some of the expected clinical services are being provided by nonformal training or certification to deliver counseling services.

services provided. The major reason for using non-credentialed and under qualified quantity over quality is a concern that will continue for GNETS as well as some LEAs. Additionally, they want to provide therapeutic services, but by pass the quality of budget limitations. During the discussion with the large group, it was evident that staff are that it is most cost effective or it is all the program can afford due to